

Lake Worth Middle FY24 Title I Annual Meeting

A Collaborative Presentation

*Department of Federal and State Programs
and Title I Schools*

*September 7, 2023
5:30 PM*



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.
- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.



What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.



How does a school become Title I?



- **Eligibility for 2023-2024 School Year**
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
 - District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools

What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.

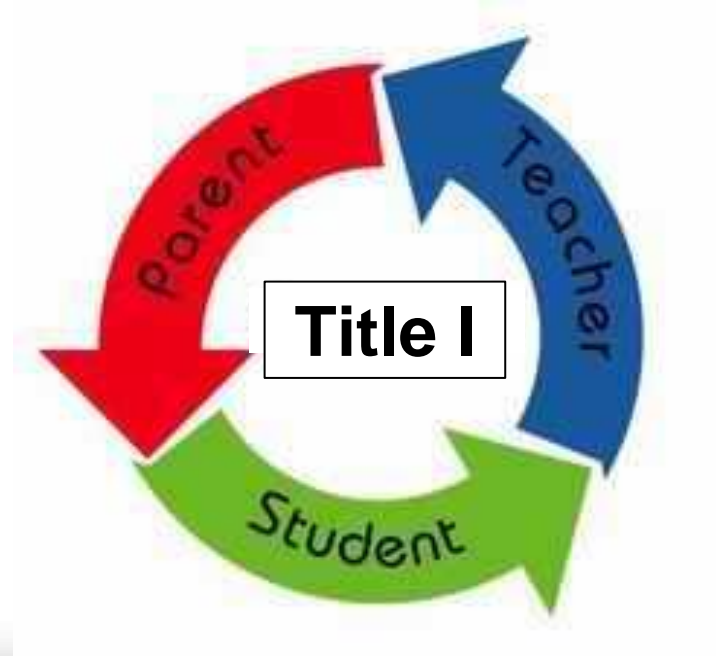
What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys



Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit



Our Schoolwide Plan (SWP)

Summarize the school's SWP

- *Comprehensive Needs Assessment*
- *Activities to Support Needs (Action Steps)*
- *Parent and Family Engagement Plan (PFEP)*
- *Narrative Components*



Comprehensive Needs Assessment

Comprehensive Needs Assessment

1. Spring of FY23, stakeholders reviewed data
2. Provided input in:
 1. Identifying Needs based on PM1 and PM2 data
 2. Identifying Root Causes
 3. Providing Possible Solutions
 4. Ways to strengthen parent engagement in ELA, Math, Social Studies, and Science

Activities to Support Needs

Professional Development for teachers to:

- disaggregating data on local and state assessments
- create critical lessons and teaching strategies to address student weaknesses on standards assessed.

On-the-spot coaching from SSCCs and district support personnel



Title I Focus/Professional Development

To meet our expected outcomes, we are using this year's Title I funds for the following:

Science Coach

Provide instructional support to Science teachers by modeling lessons, co-teaching planning lessons, providing PD to teachers in Grades 6-8

Reading Teacher

Provide intensive Reading instruction to students in Grades 6-8

Three Community Language Facilitators

Provide language support for Spanish and Creole-speaking ELL students and parents for all grade levels.

Two Resource Teachers

Provide small group differentiated remediation and instruction through a push-in/pull-out model to support targeted students in grades 6-8 to reach grade-level proficiency in Math and Reading



Title I Focus/Professional Development

Three Parent Liaisons

Bridge the communication between school and home by helping parents get the information, help, and support they need to ensure their child's academic and social success in school

Three Single School Culture Coordinator

Monitor and support data driven decision making in Math, ELA and Reading, implement academic coaching, and lead Common Planning meetings.

Learning Team Facilitator

Support teachers and instructional staff on disaggregation of data monthly in Learning Team Meetings, provide professional development trainings. support new teachers to LWMS by diving deeper into lesson planning, providing coaching, and conducting informal walkthroughs to ensure alignment to the Instructional Plan.



Tutorial

ELA, Math, Social Studies, Science and Industry Certification tutorials before/after & during school for grades 6-8.

October 2023 - May 2024

- Tutorial services are provided to students not meeting proficiency.
- Content areas include reading, writing, science, and mathematics.
- After assessing student needs, a schedule for Title I tutorial services is created.

Middle School Course Recovery for at risk students to make up credits through the Edgenuity program



Supplies & Technology

Microscopes & Slides
Glass Beaker Sets
Copy Paper
Folders & Spiral Notebooks

Math Workbooks (6th)
Pens & Pencils
Markers & Highlighters

Achieve 3000-adaptive technology program that specifically tailored to meet the needs of ELL students and provide scaffolding, ESOL strategies, and instruction in multiple languages.

Kami - transfer documents to interactive tools for instruction

Quill - support the development of writing and grammar skills\

Flocabulary - ELL scaffolds in different subject areas

Nearpod - adaptive technology that enhance instructional delivery and offer ELL scaffolds, character education, and life skills lessons.



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- Shortened to PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



Parent & Family Engagement Plan

- Our parent engagement mission statement
 - Prepare students with necessary tools to succeed in high school
- Involve parents, families and the community to increase student achievement
 - Collaboration with teachers and families
 - Support parents in helping their student(s) at home
 - Supporting families through communication



Parent Trainings

Middle School Transition September, 2023

Parents will interact with the core teachers; learn how to monitor student progress, how to help their child transition to middle school successfully by monitoring attendance, grades, and assignments. Parents will obtain the knowledge and skill to email individual teachers through SIS about assignments and grades.

SIS Gateway & Interpreting Middle School Report Card November, 2023

Parents will navigate the SIS Gateway program that provides parents/guardians timely access to their student's information including class schedule, past and current grades, discipline history, and attendance history.

STEAM Night April, 2024

To promote science, technology, engineering, arts and math at Lake Worth Community Middle School for our students and parents. Parents will rotate among 20 interactive hands-on training stations where they will learn how science, technology, engineering, and math concepts are applied through a series of experiments.

Cox Science Center and Aquarium



School-Parent Compact

- Each Title I school must have a School-Parent Compact
- Written by parents, family members and school personnel.
- Responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.



LWM School-Parent Compact

The School-Parent Compact describes the positive relationship among Lake Worth Middle School faculty, staff, families and community involvement to improve student academic achievement.

The shared responsibility enables students to:

1. increase scores on local and state standardized tests,
2. enroll in more challenging academic classes,
3. improve attendance and helps to establish an effective learning environment that promotes student learning and academic achievement of state standards.



Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like F.A.S.T and EOCs.



Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.



Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356



Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



Students Experiencing Homelessness

MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
 - (561) 350-0778
 - MVPHomeless@palmbeachschools.org
 - [MVP Website](#)



School's Contact for McKinney Vento

Sendy Auguste

Sendy.Auguste@palmbeachschools.org

(561) 540 - 5511



Thank you for your attendance, participation,
and feedback.

We look forward to a successful school year!

